PACA Religious Education Curriculum Intent

Learning about Religious Education is important because it:

- Develops citizens of the world through study of different beliefs and practices;
- Provides opportunities to explore and engage with contemporary ethical issues;
- Promotes critical thinking skills;
- Allows students to consider and debate their views;
- Supports personal moral development through fundamental questions.

At PACA our learning journey in Religious Education involves:

- Learning about key beliefs from within the world religions;
- Exploring ultimate questions through critical thinking approaches;
- Debating moral issues and developing our ability to express our point of view with reasons;
- Listening to and developing understanding of viewpoints different from our own;
- Gaining an understanding of how religious and non-religious viewpoints can impact peoples' actions and the world around us.

As students become more competent, we see progress through students' ability to:

- Recall and explain key beliefs studied;
- Articulate their own viewpoint with a rationale;
- Skillfully represent viewpoints that differ from their own;
- Critically engage with perspectives that are being studied;

The attributes that help students achieve success in Religious Education are:

- Open mindedness – being willing to listen to alternative viewpoints;
- Respectfulness – treating opinions of others' in a kind manner;
- Critical Thinking – deconstructing ideas and common held beliefs;
- Independence – approaching tasks with a sense of ownership;
- Confidence – in verbally expressing and debating opinions.

Our Roadmap

- In Key Stage 3 we cover a range of world religions, ethical issues and critical thinking.
- In Key Stage 4 we offer progression to GCSE Ethics.