MFL Curriculum Intent

Why is MFL important?

- We live in a multi-cultural society and multi-lingual world. Learning languages helps us to **understand and appreciate different cultures** – celebrating differences and identifying similarities

- Through studying languages, we **develop key communication skills** of Listening, Reading, Speaking & Writing

- Languages promotes the **understanding and development of literacy** & grammar, learning how language works in different contexts

- Our world is not just defined by the area we live in. Languages prepare young people for the role of a global citizen in the 21st century. They provide the **skills and knowledge that will support current and future life experiences** in the world of work, leisure and tourism.

What learning looks like in MFL at PACA

AT PACA our learning journey in MFL involves…

- Developing Listening, Reading, Speaking & Writing skills through active, purposeful practice.
- Learning key vocabulary & structures in the target language, predominantly through the E.P.I (Extensive Processing Instruction - Conti) 'chunking' technique; enabling pupils to communicate meaningful information about themselves and the world around them
- The recycling of high frequency **vocabulary** and structures across a range of engaging topics to support confidence and proficiency in communication.
- Developing an awareness and understanding of key **grammatical rules & patterns** and applying these in new contexts.
- Understanding the **sound-spelling patterns and pronunciation** rules (phonics) to communicate accurately in the target language.
- Analysing and developing an appreciation of Francophone and Hispanic cultures.
- Supporting literacy; learning how to structure and add detail to written & spoken work.
- Making comparisons and identifying differences between the target language and English.
- Authentic materials & resources which adapt to current trends in the target language community

As students become more competent, we see progress through students…

- Expressing themselves more confidently and spontaneously in a variety of formal and informal contexts.
- Demonstrating reasonable accuracy in verbal and written communication.
- Manipulating grammar to produce creative and unique spoken and written work.
- Employing a range of language learning strategies to decode authentic written and spoken texts.
- Demonstrating curiosity by exploring written and spoken authentic materials (songs, films, books, magazines etc.)

The attributes that help children achieve success in languages are…

- Risk taking; a willingness to 'have a go' and understanding the importance of learning from mistakes and understanding key misconceptions and how to fix them.

- Resilience; understanding that sometimes a range of coping strategies need to be employed when trying to communicate or understand the target language.

- Independence; revising vocabulary regularly and exploring strategies for memorising key language and structures learnt in class.

- Teamwork & Cooperation; working with peers to share, practice and refine their knowledge and skills

- Curiosity; an interest in the wider world and analysing the similarities and differences between languages to foster their understanding.