History Curriculum Intent

Why is History important?

"A people without the knowledge of their past history, origin and culture is like a tree without roots." Marcus Garvey

- History sharpens thinking skills, helping students navigate complex media and information
- Studying history encourages tolerance and reason, allowing students to critically assess and challenge traditional views
- History connects students to their community, place, and time, fostering a sense of identity and belonging
- A historical understanding of institutions is crucial for students to fully participate in British society

What learning looks like in History at PACA

4 Pillars – Historical evidence, forming links between events, making judgements and evaluating primary sources / interpretations

- **Knowledge Recall -** recall of significant people, events and factors that that have influenced the past
- **Forming Links –** each unit at KS3 is centred around History Second Order Concepts; cause and consequence, significance, change/continuity and similarity/difference
- **Making Judgements –** using the above to help students form their own opinions about the past and communicate them in a convincing manner
- **Evaluating Sources / Interpretation -** critically analysing primary sources and how historians form opinions about the past

At PACA, our learning journey in History involves ….

- Exploring a rigorous, pithy enquiry over a sequence of lessons
- Do Now activities focus on recall of previously learnt key words / individuals
- Mini whiteboards used to address misconceptions and maintain engagement
- Guided reading and comprehension to aid literacy
- Range of thinking maps which encourage students to apply their knowledge
- Structured debate to help students formulate opinions
- Multi-sensory activities to consolidate learning
- Progress checks aimed at assessing recall and application of second order concepts
- Homework used to pre-teach vocabulary and expand learning

As students become more competent, we see progress in students' …

- Being able to read complex texts and summarise key points effectively
- Formulating robust judgements on the past based on valid criteria
- Making links across topics and time periods using second order concepts
- Identifying, categorising and recalling wide range of historical content
- Describing and explaining events in the past with clarity

The attributes that help students achieve success in History are …

- Being able to communicate with clarity
- Critical thinking and problem solving
- A love of reading and strong vocabulary
- Having strong opinions and being about to make logical arguments
- A passion for current affairs and human society